

The daycare ATW has a total of 12 spaces for disabled and non-disabled children between the age of 1 and 3 years. In a family-like atmosphere the children are cared for in the welcoming and spacious daycare center located in the Albrecht-Thaer-Weg. Our opening times are from Monday to Friday 7:30 a.m. to 4:30 p.m. and is associated with the "Kita am Nordcampus".

Interested? You are welcome to visit the daycare center, you can arrange an appointment any time!



#### STUDENTENWERK GÖTTINGEN

Kinderkrippe im ATW  
Albrecht-Thaer-Weg 6  
37075 Göttingen

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Opening hours  
Monday - Friday 7:30 a.m. - 4:30 p.m.  
Main service hours: 8:00 a.m. - 4:00 p.m.  
Visit by appointment



## Krippengruppe ATW

# Pedagogic Themes

## THE BERLIN ADJUSTMENT MODEL

Partnering with parents is very important to us. This is why we use the Berlin model to help children adjust to their new environment. Everything is done in consultation with the parents and in a calm atmosphere. Before a child is accepted, we first have an in-depth conversation with the parents, and during the time a child is with us we also have regularly-scheduled conversations about the child's development.



## MUSIC

Music is one of the emphases of our daycare. Singing is fun and helps language development and socialization in the group. We sing every day and incorporate songs from various cultures into our daily work.



## PROJECTS

Having the opportunity to experiment supports and encourages a child's creativity. The basis of creativity is the ability to one's environment with all of our senses. Through experimenting, children learn that they themselves can create and shape their environments. This is why we frequently offer projects such as playing with water or paint to our children.

## OUR APPROACH

Every child is different – and that is a good thing! Free play and pedagogic project work both have an important place in our approach. It is important to keep in mind, however, that the goal of our project work is not simply to keep children busy or meet learning objectives, but rather to accompany children in age-appropriate ways in their development, right where they are. We want to offer children experiences that will holistically support their individual learning processes.



## DOCUMENTING LEARNING

In our day care we work with "Learning Stories". This is a way of observing and documenting a child's learning after the method of Margaret Carr, which focuses on five elements of learning: being interested, being engaged, accepting challenges, expressing oneself and communicating, and taking part in a community. We also use pictures and videos to document the child's learning, and children receive stories of their learning, collected in portfolios, that accompany them throughout their time with us. At the end of their stay, each child receives a lovingly created portfolio documenting their entire stay in our day care.



## EXERCISE

Exercise is the key to learning, which is why we value spending time outdoors and in our multipurpose room. We explore our neighborhood during excursions with our daycare stroller and the children enjoy spending time at one of the many playgrounds nearby. Even when activities are not able to take place outside due to weather conditions, it is still possible to exercise, because our multipurpose room can be switched into a well-equipped gym within a short amount of time.



## MEALS

... are always eaten together. We use mealtime as a regular and returning rhythm to the day. Eating together is also a social experience. Children are provided with all of their meals, including breakfast and an afternoon snack. We also tailor meals to individual needs where necessary, be they for cultural or health reasons.



## SLEEP

After so many experiences, it is important to also have time to rest. Each child has his or her own bed and can take a nap after lunch or when he or she feels the need to rest. Even individual needs for rest are considered.