

The daycare ATW has a total of 12 spots for disabled and non-disabled children between the age of 1 and 3 years.

In a family-like atmosphere the children are cared for in the welcoming and spacious daycare center located in the Albrecht-Thaer-Weg.

The crèche group is associated with the "Kita am Nordcampus".

Interested? You are welcome to arrange an appointment and visit the daycare center!



STUDIERENDENWERK GÖTTINGEN

Kinderkrippe im ATW
Albrecht-Thaer-Weg 6
37075 Göttingen

Kindertagesstätte am Nordcampus
Justus-von-Liebig-Weg 6
37077 Göttingen

Management: Laura Spigelkötter
Phone: +49 551/39-35030
E-Mail: kitanordcampus@studierendenwerk-goettingen.de

Opening hours:
Monday to Friday: 7:30 a.m. - 4.30 p.m.
Main service hours: 8:00 a.m. - 4:00 p.m.

Integrative Kinderkrippe im Albrecht-Thaer-Weg



STUDIERENDENWERK
GÖTTINGEN
STIFTUNG ÖFFENTLICHEN RECHTS

Pedagogic Themes

The Berlin Adjustment Model

Partnering with parents is very important to us. This is why we use the Berlin model to help children adjust to their new environment. The adjustment is done in consultation with the parents and in a calm atmosphere. Before, we have an in-depth conversation with the parents, and during the time a child is with us we also have regularly-scheduled conversations about the child's development.

Music

Singing and making music are fixed components of our daily routine. It is fun to create sounds and rhythms with different objects. Singing is fun and helps language development and socialization in the group. We accompany the children in their musical activities by taking up their ideas and create a "musical" environment.



Exercise

Movement is a basic need and a form of expression for daycare children. Children learn through movement. Therefore, we do not restrict the children in their joy of movement. We explore our neighborhood and often take walks to playgrounds in the surrounding area. The children can also expand their motor skills at various movement activities in our multifunctional room and have the opportunity for independent physical learning.

Inclusion

It is normal to be different.

Children show us how normal diversity is. We see this as a great opportunity for all children. We see the support, education, care and upbringing of children with and without disabilities as an enrichment for our pedagogical work. We want to avoid exclusion, break down barriers and offer every child the support they need to develop their potential and personality. In order to realize this, our premises are well equipped. If you are interested in an integrative daycare place and would like to have more information, please contact us.



Documenting Learning

In our day care we work with "Learning Stories". This is a way of observing and documenting a child's learning according to the methods of Margaret Carr. We use this method to illustrate the children's individual learning methods and to document their development. The stories of the children's learning are collected in portfolios, that accompany them throughout their time with us. At the end of their stay, each child receives a lovingly created portfolio documenting their entire stay in our day care.

Participation/self-determination

The focus of our pedagogical work is the child with its individual abilities, interests and needs. Within the framework we provide, the child should act in a self-determined manner and further develop his or her positive self-image.

Our interaction with the children is respectful, appreciative and personality preserving.

We support the children in their development towards independence by encouraging them to take on tasks of everyday life according to their age.

Meals

Children are provided with all of their meals, including breakfast and an afternoon snack. We also tailor meals to individual needs where necessary, be they for cultural or health reasons.



Sleep

After so many experiences, it is important to also have time to rest. In the time from 12:30 - 14:30 your child has the opportunity to take his nap with us. Individual sleep needs can also be satisfied.